Teacher Survey – MSL Grade 9 Genomics Field Trip*

Date of Visit: __________________
Teacher Name: __________________
School Name: __________________

How many students did you bring with you today? _________

  # female students _________
  # aboriginal students _________
  # teacher participants _________

1. Please list two highlights from today.

2. Please rate the following aspects from today's field trip. Please consider both the content and activities.

<table>
<thead>
<tr>
<th>Section</th>
<th>Extremely Effective</th>
<th>Effective</th>
<th>Neutral</th>
<th>Not that Effective</th>
<th>Not Effective</th>
</tr>
</thead>
<tbody>
<tr>
<td>Properties of DNA</td>
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<td>Information in DNA</td>
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<td>Genomics Controversies</td>
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<tr>
<td>Jeopardy</td>
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</tbody>
</table>

3. Use this space to expand on any of the aspects in Q2.
4. If you were to recommend this field trip program to your colleagues for next year what would you say?

5. Does this field trip program help you to deliver specific curricula, as outlined in the BC IRPs? Please expand on your thoughts here.

6. Do you have any suggestions for pre-trip or post-trip activities that would help integrate this field trip into your own classroom activities.

7. Please list any other suggestions for improving next year’s field trip experience.

Thank you very much for your input. We commend you for your dedication to science teaching, education and outreach.

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