

**Teacher Survey – MSL Grade 9 Genomics Field Trip\***

Date of Visit: \_\_\_\_\_

Teacher Name: \_\_\_\_\_

School Name: \_\_\_\_\_

How many students did you bring with you today? \_\_\_\_\_

# female students \_\_\_\_\_

# aboriginal students \_\_\_\_\_

# teacher participants \_\_\_\_\_

1. Please list two highlights from today.

2. Please rate the following aspects from today’s field trip. Please consider both the content and activities.

Section	Extremely Effective	Effective	Neutral	Not that Effective	Not Effective
Properties of DNA					
Information in DNA					
Genomics Controversies					
Jeopardy					

3. Use this space to expand on any of the aspects in Q2.

4. If you were to recommend this field trip program to your colleagues for next year what would you say?

5. Does this field trip program help you to deliver specific curricula, as outlined in the BC IRPs? Please expand on your thoughts here.

6. Do you have any suggestions for pre-trip or post-trip activities that would help integrate this field trip into your own classroom activities.

7. Please list any other suggestions for improving next year's field trip experience.

Thank you very much for your input. We commend you for your dedication to science teaching, education and outreach.

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